Student Activity Packet

Little Legends, Big Dreams | Grades 2–4

Name: _____ Date: _____

Activity 1 — Check Your Understanding

1. What challenge does Ms. Carter give the class?

_____

_____

2. Name two different ideas the friends suggest.

_____

_____

3. Why does the team feel discouraged?

_____

_____

4. How does the team solve the problem of expensive supplies?

_____

_____

5. What lesson do the friends learn? Give one example.

_____

_____

Activity 2 — Put Events in Order

Write numbers 1–5 beside the events in the order they happen.

_____ Families donate books and supplies.

_____ Ms. Carter announces the classroom challenge.

_____ The friends disagree about which idea is best.

_____ The Student Success Space opens.

_____ Liam suggests combining everyone's ideas.

Activity 3 — Match the Character to a Strength

Write the correct name beside each strength. Names: Jay, Mia, Ethan, Zoe, Liam.

_____ Loves books and chooses reading materials.

_____ Draws the mural and makes sketches.

_____ Plans the schedule and organizes donations.

_____ Thinks of combining the ideas and solving space problems.

_____ Works on the technology station.

Activity 4 — Vocabulary in Context

Use these words: challenge, discouraged, donated, solution.

1. Families _____ gently used books.

2. The friends felt _____ when their first plan failed.

3. The class was given a special _____.

4. Starting small was part of their _____.

Activity 5 — Write About It

Prompt: Was combining the friends' ideas a better choice than picking only one? State your opinion and use details from the story.

My opinion: _____

_____
_____
_____
_____
_____
_____
_____
_____

Activity 6 — Design Your Own Success Space

Think of one change that could make your classroom or school better. What would you build or improve? Who could help? What supplies could you reuse?

My idea: _____

Team members and jobs: _____

Materials we need: _____

A problem we might face: _____

How we could solve it: _____

Draw your idea on the back of this page or on separate paper.

Bonus — Exit Ticket

One strength I can bring to a team is _____.

One way I can listen respectfully is _____.