Teacher Answer Key

Little Legends, Big Dreams | Grades 2–4

Activity 1 — Suggested responses

1. Work together to create something that improves Lincoln Elementary.
2. Any two: mural, reading corner, technology station, garden, quiet space.
3. Their plan is too large; supplies cost too much; they lack technology equipment.
4. They use existing computers, ask families to donate books and supplies, and make the mural smaller.
5. Answers vary. Example: Different talents make a stronger team; Liam combines ideas and everyone contributes.

Activity 2 — Correct sequence

In the order printed on the worksheet: 4, 1, 2, 5, 3.

Activity 3 — Character strengths

In the order printed: Zoe, Jay, Mia, Liam, Ethan.

Activity 4 — Vocabulary

1. donated 2. discouraged 3. challenge 4. solution

Activity 5 — Sample answer

Yes, combining ideas was better because the group created a space for many students. Zoe's books, Jay's mural, and Ethan's technology station all made the project more useful. The friends also learned to listen.

Activity 6 and Bonus — Scoring guidance

Open-ended. Look for a specific improvement, roles for different team members, realistic materials, a possible obstacle, and a thoughtful solution. Accept multiple reasonable responses.

Simple 4-point writing rubric

4 — Clear claim or idea, two or more accurate story details, organized explanation.
3 — Clear claim or idea, at least one accurate story detail, understandable explanation.
2 — Partial answer or limited evidence.
1 — Minimal or unrelated response.