GRADE 3 • TEXAS TEKS READING PRACTICE

Little Legends, Big Dreams: The Classroom Challenge | Student Assessment

Name: _____ Date: _____

Read the accompanying story, “Little Legends, Big Dreams: The Classroom Challenge.” Then answer Questions 1–12. Choose ONE best answer for each question. Complete the written-response questions on the final pages.

PART A — MULTIPLE-CHOICE READING QUESTIONS

1. What is Ms. Carter asking the students to do?

A. Create something that improves the school

B. Choose a book for their next reading lesson

C. Plan a class trip to another city

D. Prepare for a school art contest

2. Which detail best shows Mia is a good organizer?

A. She reads books about different places.

B. She creates a schedule and gives everyone jobs.

C. She sketches the picture for the mural.

D. She researches computers for the project.

3. Why do the friends disagree at the beginning?

A. They do not understand the teacher’s directions.

B. They want to work with different classmates.

C. They each believe their own idea is best.

D. They cannot find a place to meet after school.

4. What does Liam suggest after the group argues?

A. Ask another class to choose the project.

B. Save the challenge for another school year.

C. Finish the mural before trying anything else.

D. Combine ideas into a space for everyone.

5. Read this sentence: “After several frustrating afternoons, the friends began to feel discouraged.” What does discouraged most nearly mean?

A. Less hopeful about succeeding

B. Excited to begin something new

C. Proud of finishing a difficult task

D. Curious about another person’s idea

6. Which event happens BEFORE families donate books and supplies?

A. The principal praises the presentation.

B. The children change their plan to use available resources.

C. The Student Success Space opens to students.

D. The friends admire the completed mural.

7. Which is the BEST summary of the story?

A. Five friends visit a school library and choose new books.

B. Five friends have an art contest to decide who draws best.

C. Five friends combine talents and solve problems to improve their school.

D. Five friends build a new computer lab without assistance.

8. What is one main problem that threatens the project?

A. The principal refuses to listen to students.

B. The students have no interest in the new space.

C. Ms. Carter cancels the class challenge.

D. The plan is too large and some supplies are too costly.

9. What can the reader infer from Jay smoothing out his crumpled sketch?

A. He has decided to try again with a revised plan.

B. He wants to give his drawing to the principal.

C. He plans to stop working with the other students.

D. He thinks the original large mural will fit after all.

10. Why is Lincoln Elementary important to the plot?

A. It is where Ethan learned how to build a computer.

B. It is the school the students are working to improve.

C. It is where the friends first met in kindergarten.

D. It is the school that donated all the furniture.

11. Which sentence BEST expresses the theme?

A. The person who draws best should lead the team.

B. Large projects should be avoided when they cost money.

C. People with different strengths can accomplish more together.

D. Technology is more important than reading or art.

12. Why does the principal praise the children?

A. They finish their project before every other class.

B. They convince the school to buy new computers.

C. They prove that every idea must be included in a plan.

D. They cooperate and use different talents to overcome obstacles.

PART B — WRITTEN RESPONSES

13. Explain how the friends change their plan after they become discouraged. Include TWO specific details from the story. (4 points)

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14. What is the theme of this story? Explain how the actions of at least TWO characters help show that theme. (4 points)

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Check your work before turning in your test.